



2025-26 Broadleigh Realignment Process

Public Information Session 2
October 8, 2025

Presented by: Columbus City Schools
and Cropper GIS Consulting



Cropper GIS

Welcome and Introductions



Tonight's Purpose

- **Learn** how the community-based realignment process has been working.
- **Review draft** boundary options for the elementary, middle, and high schools in the study area and speak directly with CCS staff.
- **Complete** online survey related to the DRAFT options to provide valuable input to the Internal Planning Team and Public Advisory Committee.

Realignment Process

Cropper GIS Consulting was hired by Columbus City Schools to facilitate and manage the project. Our firm is tasked to:

- **Develop** supporting materials to help facilitate the process.
- **Facilitate** an expert-based process of developing a student realignment plan.
- **Empower** the community throughout the process.
- **Leverage** expertise to develop logical, efficient, and effective student realignment options with the planning team.
- **Recommend** a realignment plan to the district.

Cropper GIS Consulting, LLC

- K-12 school planning is our business and our passion. Our specialty is facilitating realignment processes.
- Cropper GIS works with K-12 school districts to:
 - Develop realignment plans
 - Facilitate community engagement
 - Perform demographic studies
 - Prepare long-range facility master plans
 - Conduct housing and pupil yield-factor studies

Matthew Cropper, Cropper GIS

- 20+ years experience providing GIS mapping and analysis services to school districts and other clients
- Facilitated boundary realignment projects across the U.S.
- Published numerous times on topics related to K-12 facility and realignment processes

Stakeholder Groups

Consultant

Cropper GIS staff

- Facilitate IPT & PAC meetings
- Conduct public meetings
- Collect & summarize feedback from general public, IPT & PAC

Internal Planning Team (IPT)

Key CCS staff

- Review draft options
- Review input from consultant, general public & PAC
- Recommend final realignment plan to Superintendent

Superintendent

- Charge IPT with its responsibilities
- Identify questions IPT is expected to answer
 - Advise staff & IPT
- Decide final maps to be implemented

General Public

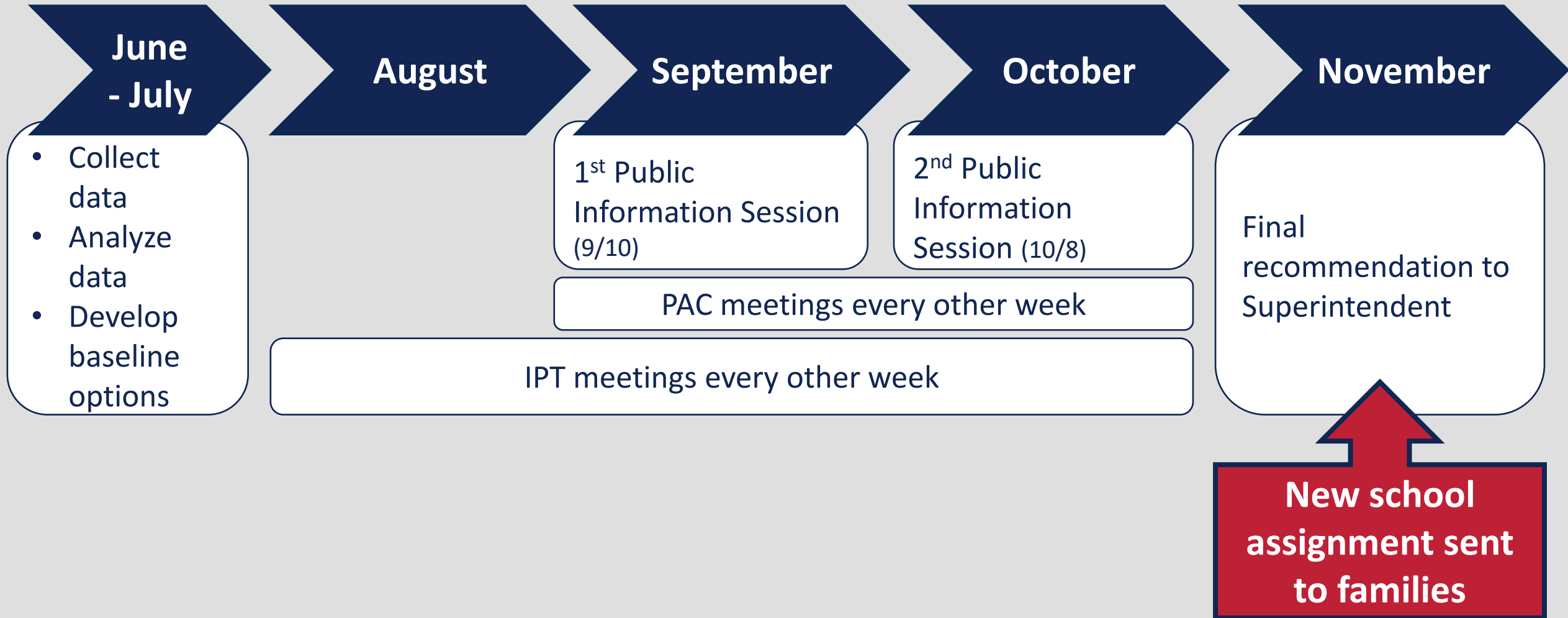
- Stay informed via CCS realignment website
 - Attend information sessions
- Provide feedback via online forms & at sessions

Public Advisory Committee (PAC)

Local leaders, parents & school staff

- Provide feedback on maps based on local knowledge of neighborhood
- Review feedback from general public

Timeline



Project Objectives

Columbus City Schools is undertaking a realignment process to address imbalances in school utilization and enrollment, and to pro-actively account for future growth within the district. Columbus City Schools has begun a realignment process to meet the following key objectives:

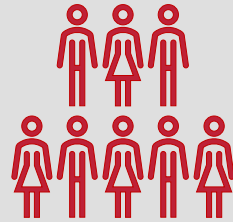
- **Primary Objective:** Reassign students who currently attend Broadleigh Elementary, due to the discontinued use of the building as an elementary school.
- **Secondary Objectives:** Ensure the district is maintaining equity in each building regarding ethnic and socioeconomic demographics. Middle school & high school attendance boundaries located in the Broadleigh ES area will also be evaluated in order to align feeder patterns.

Realignment Process Criteria



Balance School Facility Utilization

Make every effort to have equitable utilization (where possible) across the district and in accordance with school capacities. Make efficient use of available space.



Consider Economic, Cultural, and Ethnic Diversity

Ensure schools are inclusionary and not adversely affected by the realignment process.



Close Proximity

Students should be assigned to the school within the closest proximity to their homes where possible.



Maximize Busing Efficiencies

Make every effort to account for transportation (school bus and car rider), parent commuting patterns, balance busing travel time, and costs.



Establish Contiguous Zones

Avoid creating zones that are not connected to the primary attendance zone, where possible.



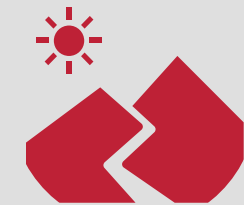
Account for Future Growth

Allow for increasing attendance in high growth areas.



Minimize Impact on Students

Attempt to minimize the number of students impacted when making boundary adjustments.



Use Major Roads & Natural Boundaries

Minimize the number of students who need to cross major intersections and other barriers to maximize the safety and security of students.

Work done to date

- Data and information examined includes school enrollment (grade level, attending school and counts in neighborhoods, demographics), school capacity, zoning maps, & future development trends.
- Meetings with staff and IPT members to review relevant data and draft options for consideration.
- Options are considered DRAFT throughout the process; continued dialog and consideration of data is always encouraged.
- Meetings with PAC members to receive valuable community feedback and provide information for PAC members to share with their communities.
- Nothing will be FINAL until a recommendation is adopted by the Superintendent.

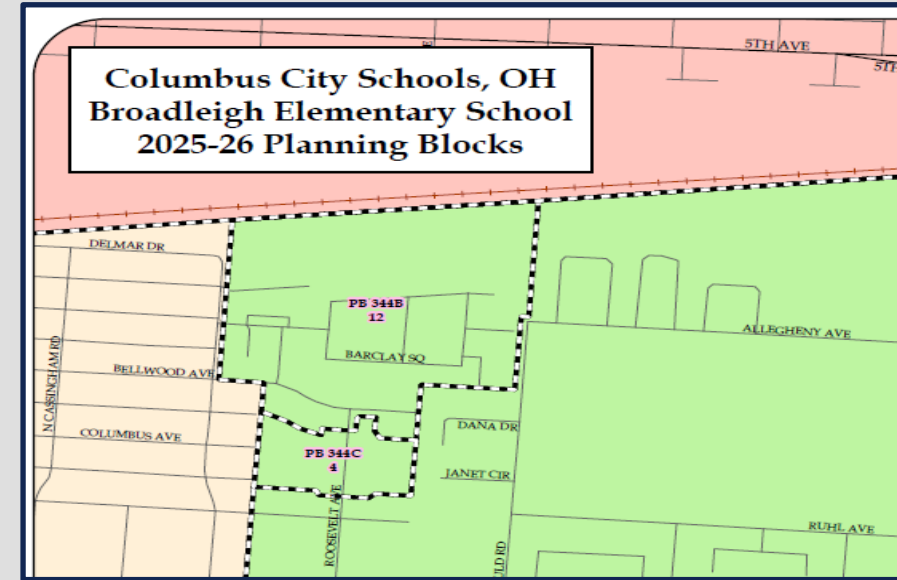
Interpreting Maps

Data Assimilation

Cropper is tasked to develop several key pieces of information to help facilitate the realignment process.

Once data is collected, we analyze it & develop realignment options. This includes, but is not limited to, geographically mapping out:

- Attendance zones
- Student's home addresses
- Planning blocks



Planning Blocks: small areas created for examining student populations in each area:

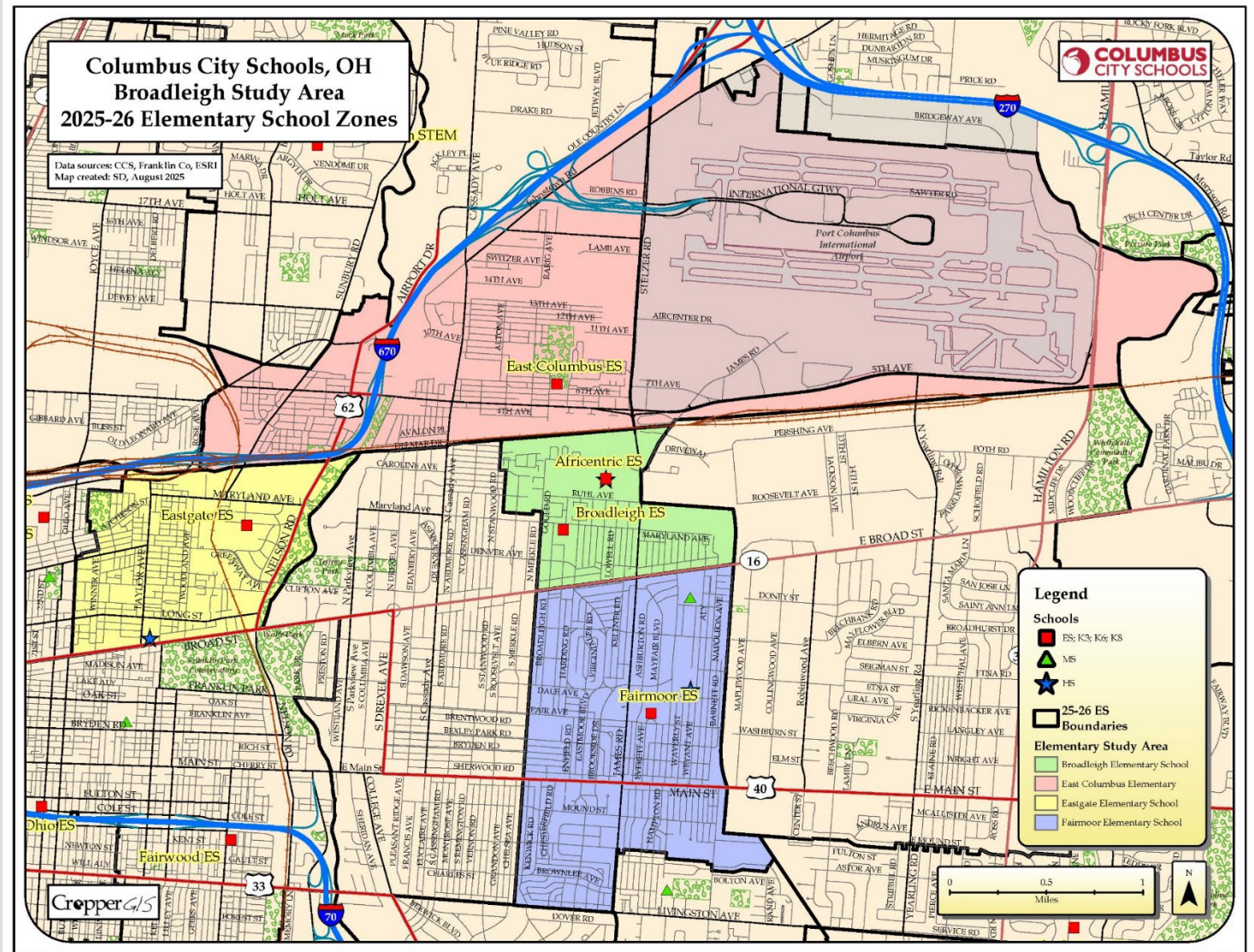
- Based on Fall 2024 Student Enrollment. The top labels show the Planning block ID (PB #). The bottom labels show the number of K-5 CCS students that live in the planning block and attend their zoned school.

Interpreting Maps

- Baseline DRAFT Options were initially created by Cropper and shared with the IPT & PAC for feedback.
- DRAFT Options were refined based on feedback from the IPT & PAC. Three elementary school options were developed, but DRAFT Option 2 was eliminated after review by the IPT and PAC. Options 1 and 3 have been renamed to Options A and B moving forward.
- A middle school DRAFT Option and high school DRAFT Option was also created to better align middle schools and high schools with the elementary DRAFT Options.

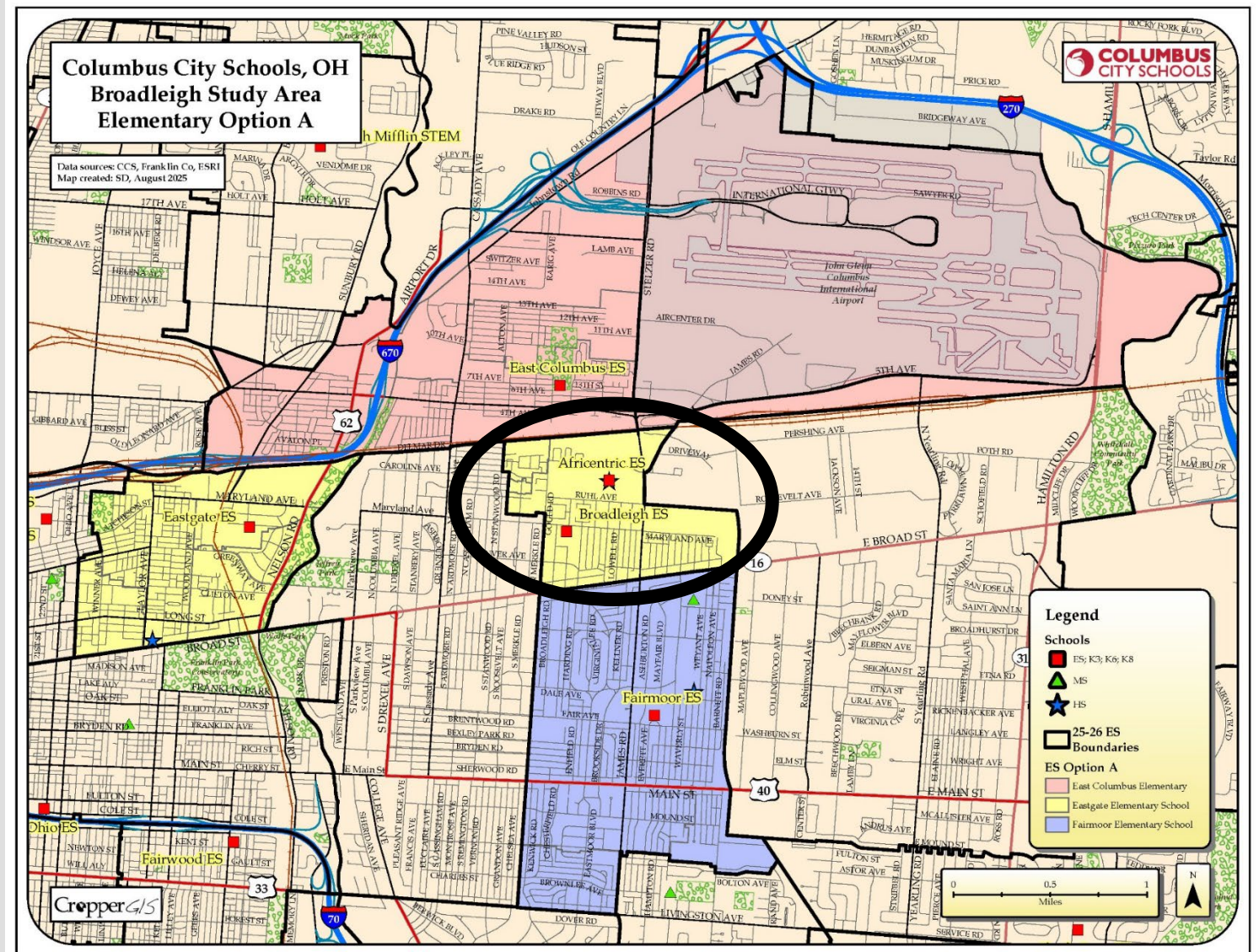
Current Broadleigh Map

- Broadleigh in green
- East Columbus in pink
- Fairmoor in purple
- Eastgate in yellow



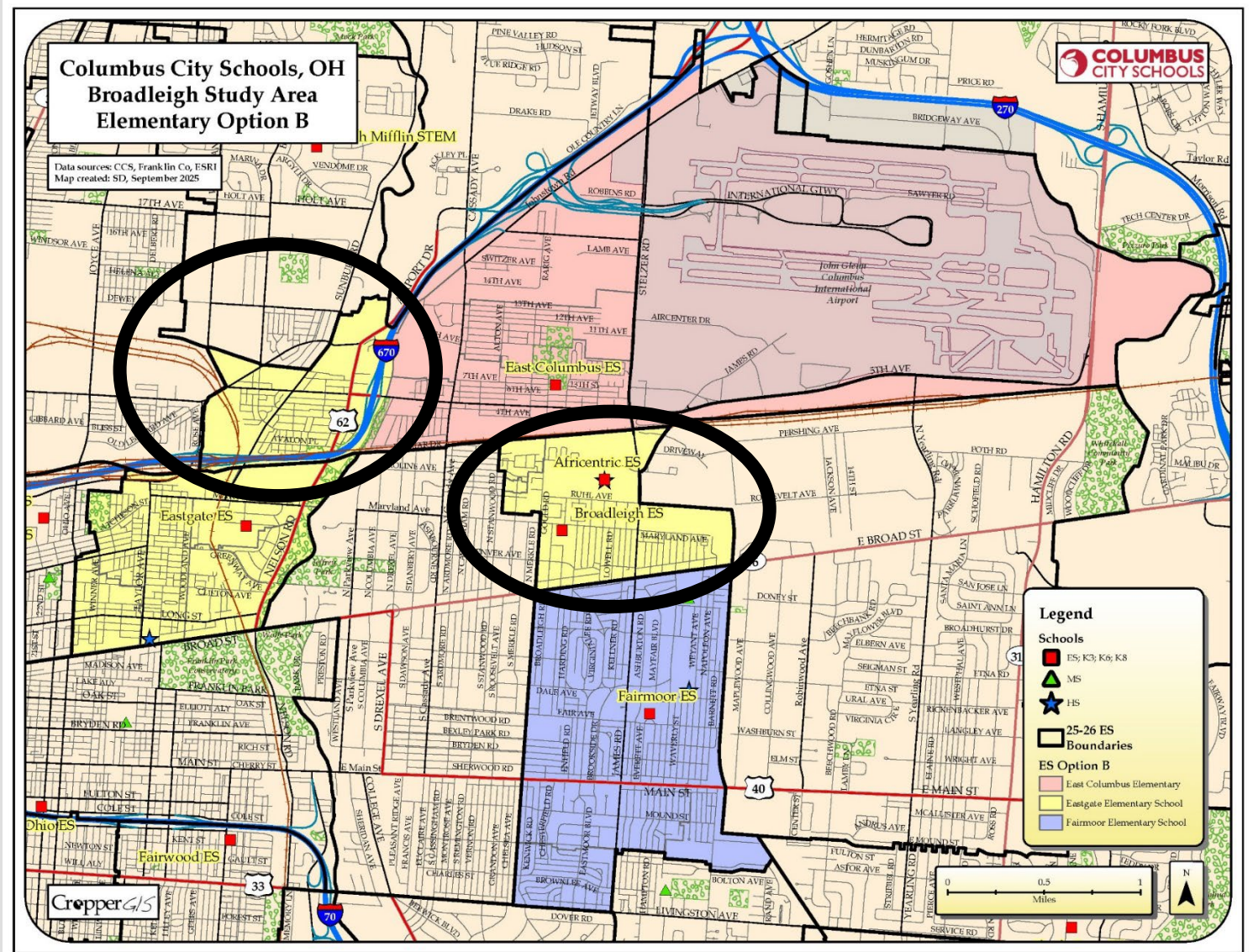
DRAFT Option A

- Move all of the former Broadleigh zone into **Eastgate**
- Increases utilization at **Eastgate** to 76%
- **East Columbus** will remain at 106% utilization (including Broadleigh students living in the area that are reassigned to East Columbus)



DRAFT Option B

- Move all of the former Broadleigh zone into **Eastgate**
- Move the area north and west of I-670 from the East Columbus zone into **Eastgate**
- Reduces **East Columbus** utilization to 94%
- Increases **Eastgate** utilization to 90%

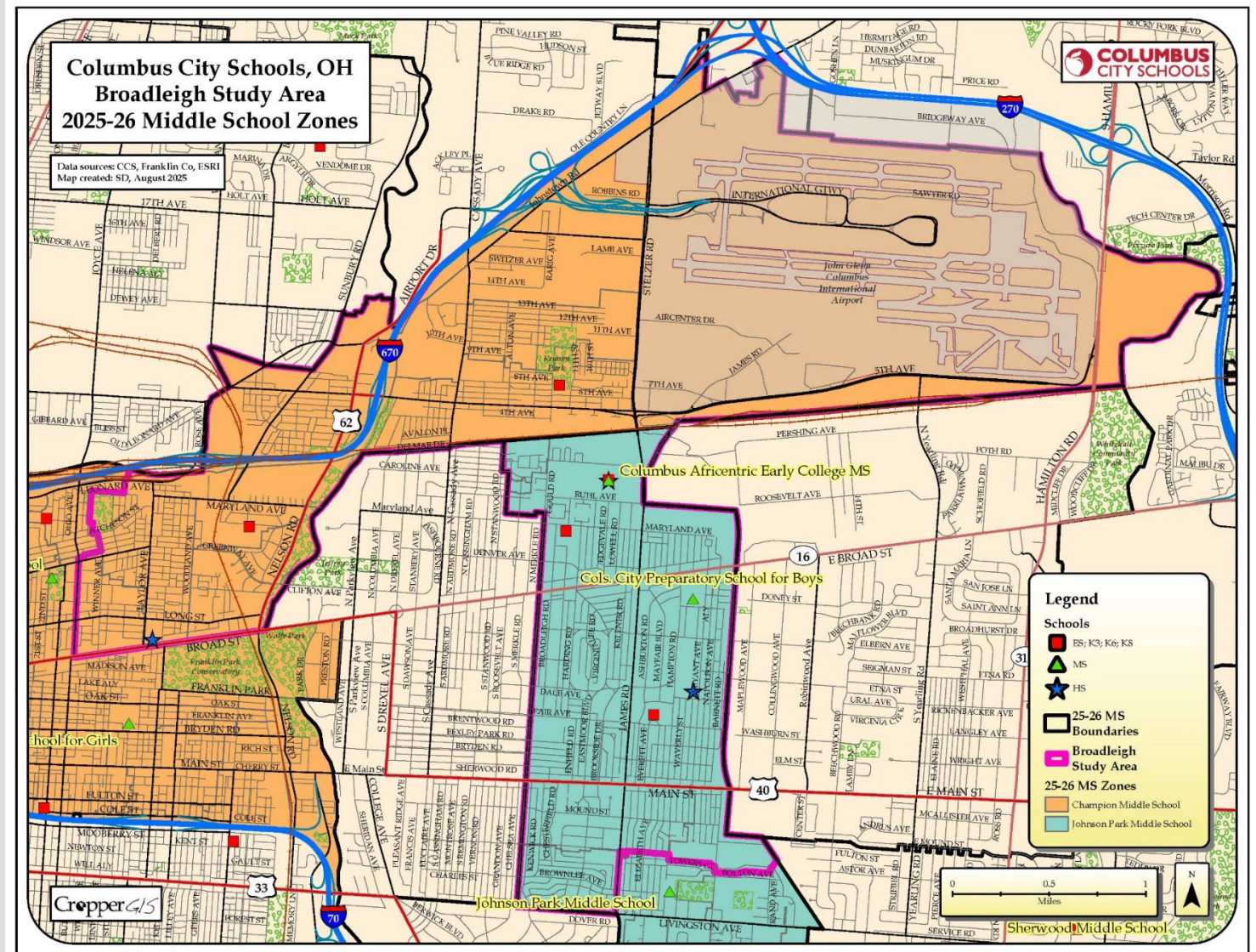


Interpreting Maps

- To prevent a feeder pattern split (when students from an elementary school go to two or more middle schools after graduating from elementary) an adjustment was made in the middle school and high school DRAFT Options.

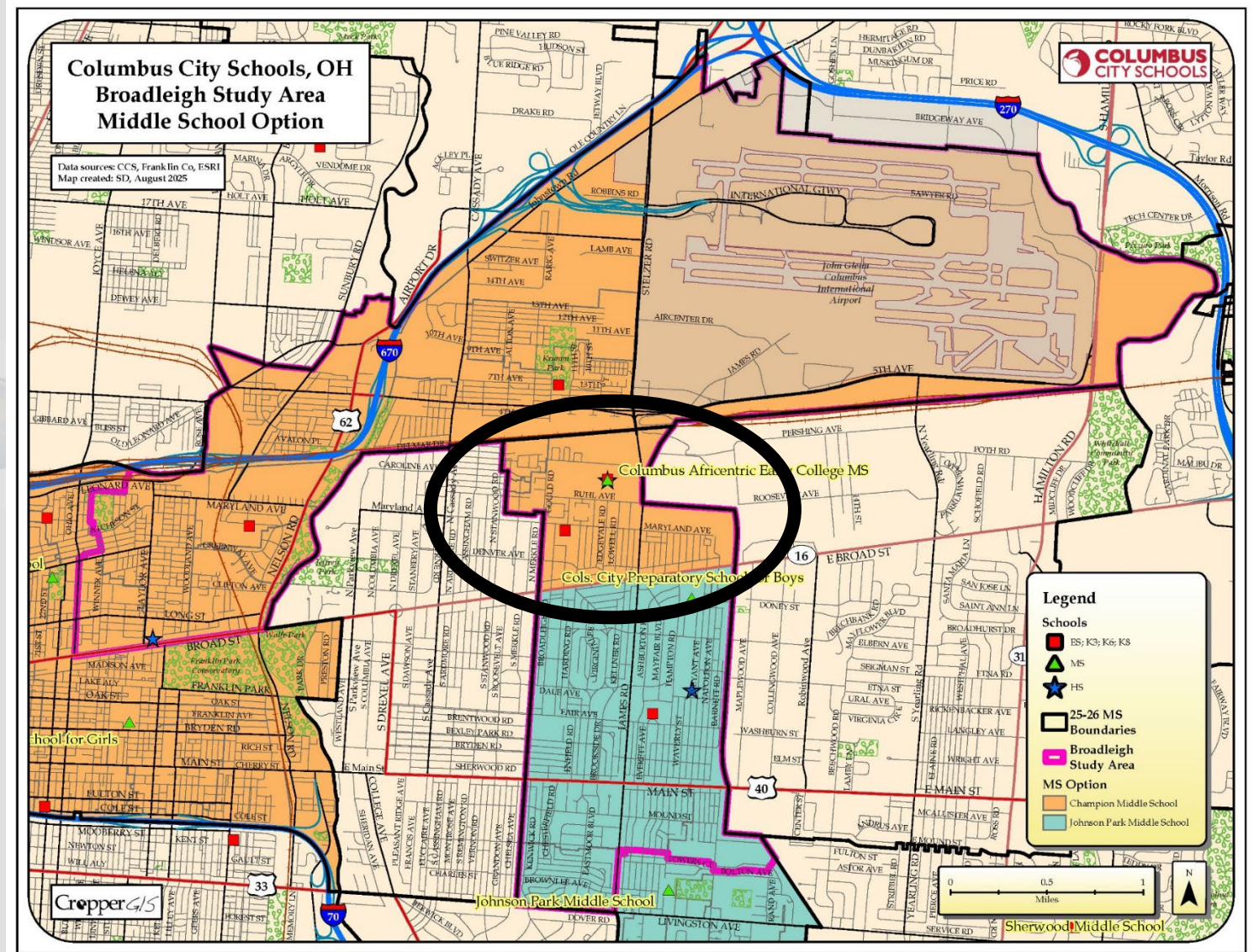
Current Middle School Maps

- Champion in orange
- Johnson Park in blue



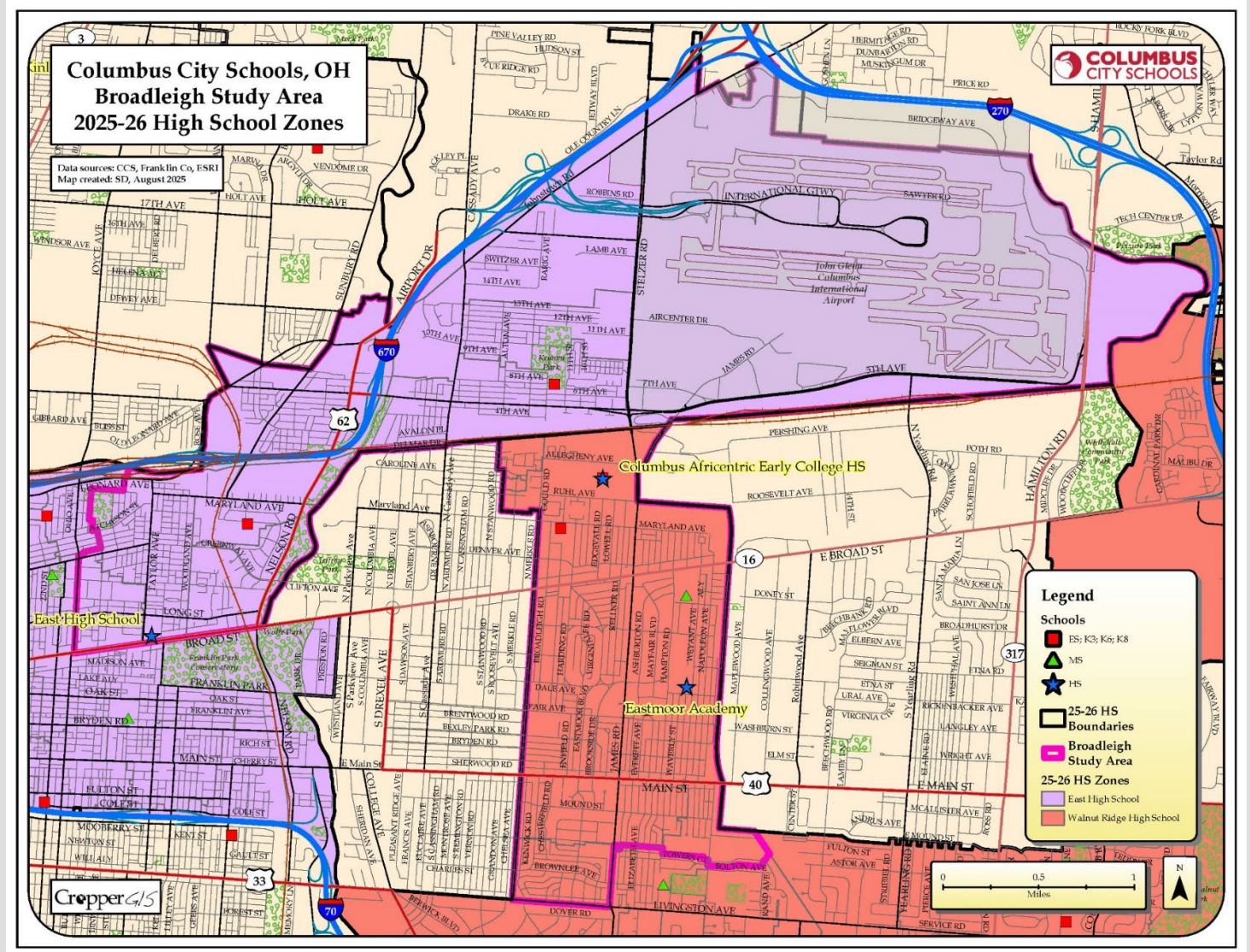
DRAFT Middle School Option

- Move all of the Broadleigh section into **Champion**
- **Champion** utilization increases from 62% to 67%
- **Johnson Park** utilization decreases from 62% to 57%



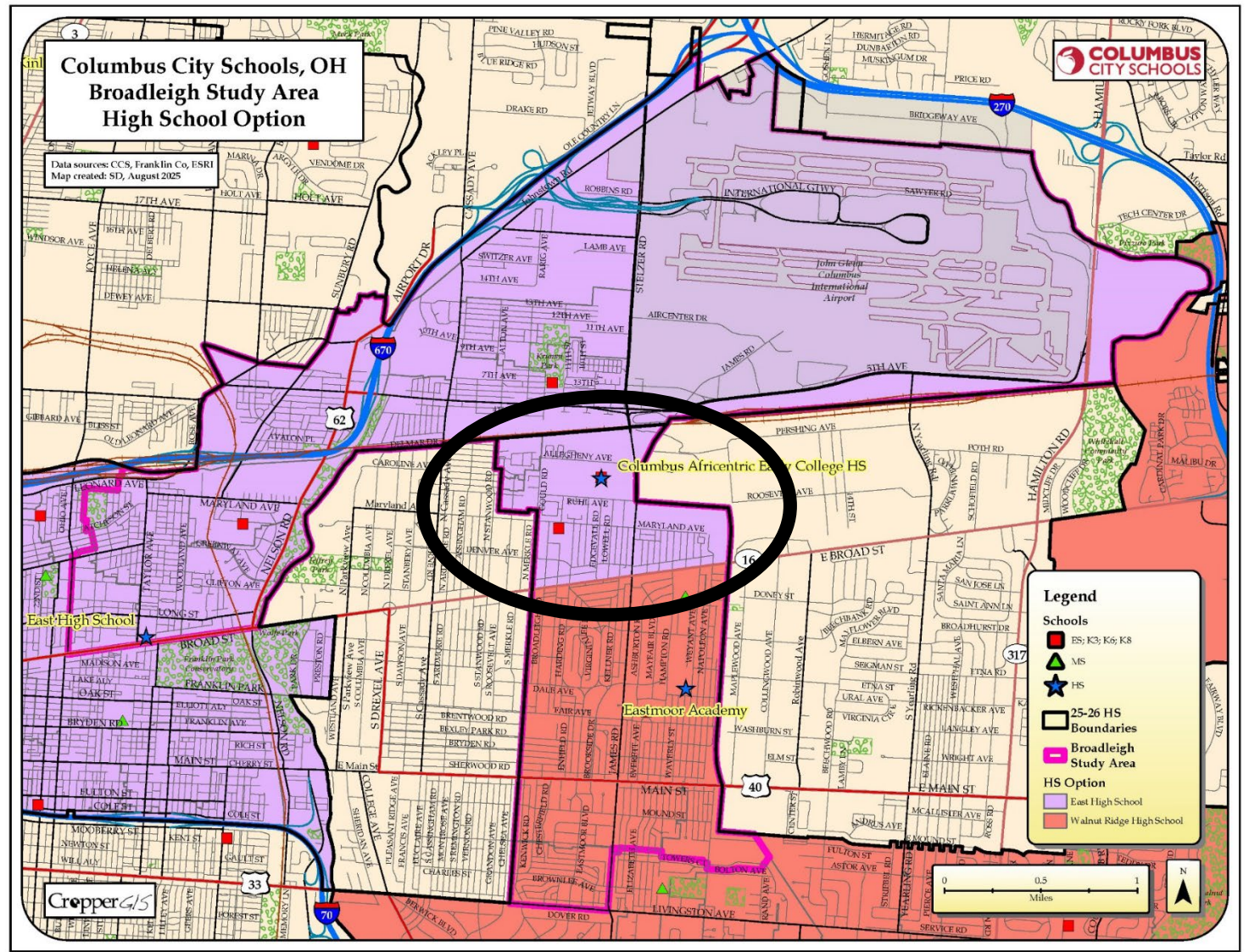
Current High School Maps

- East in purple
- Walnut Ridge in red



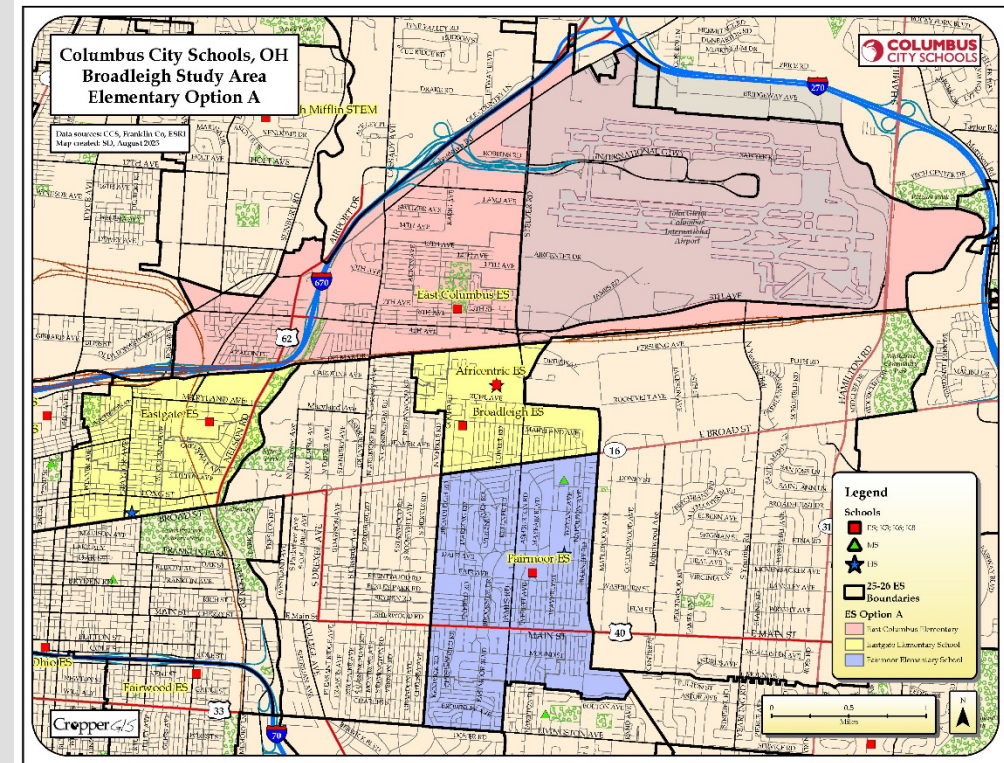
DRAFT High School Option

- Move all of the Broadleigh section to East
- East utilization increases from 49% to 52%
- Walnut Ridge utilization decreases from 86% to 83%



Review of DRAFT Options

- 8.5"x11" maps, as well as plots of maps are available for review
- Option maps are also now on interactive Web Map:
<https://croppermap.com/ccsoh/broadleigh/>
- Copies of the handouts, including small and large format maps are posted on the Realignment Process Website:
tinyurl.com/SchoolsRealign



Detailed Review of Maps

The end of the presentation will include a gallery walk to review the DRAFT Options for members of the public.

- IPT members, CCS Staff, and consultants will be available after the presentation to answer any questions the public may have
- Although answering any questions the night of the meeting is very important, please submit your feedback via the comment form on the Realignment Process website and/or via the online survey for the entire IPT's benefit

Stay Informed – Provide Feedback

- Visit the Realignment Process web site at tinyurl.com/SchoolsRealign
- Participate in an Online Survey from Oct 8 – Oct 21, 2025
 - Link is located on the school realignment web site or use the QR code here
 - Available to translate to multiple languages.
 - Survey can be taken on any PC/Apple/mobile device with Internet access
- Presentation of a Recommendation will take place in November, 2025.





**Now is the time to review
the maps outside of the
auditorium**



**Thank you for your time and
participation!**



Cropper *G/S*